

EMILY WRIGHT
WWW.EMILYWRIGHT.CA

SKILLS SUMMARY:

- Passionate, committed, energetic and tenacious.
- Skilled in adapting the program to respond to individual challenges and strengths while fostering a positive classroom community.
- Proficient in equity and social justice education and infusing both into every day lessons and discussions.

EDUCATION:

- Master's in Teaching (Primary/Junior) from the Ontario Institute of Studies in Education, June 2019
- Bachelor of Arts with honors in Early Childhood Studies from Ryerson University, June 2014
- Early Childhood Education Diploma with honors from George Brown College, June 2011
- Recipient of the Nancy C. Sprott Early Childhood Studies Award from Ryerson University, November 2012
- Recipient of the Rachel Langford Award from George Brown College, April 2011

CERTIFICATIONS AND AQ/ABQ COURSES:

- Ontario College of Teachers Certificate of Qualifications (Primary/Junior), July 2019
- ABQ: Intermediate English, July 2019
- AQ: Kindergarten Part 1 and Special Education Part 1, June 2019
- Tribes Learning Communities, December 2018
- Teaching in Ontario Catholic Schools, January 2018
- IIRP Canada Restorative Practice Framework, April 2016

WORK EXPERIENCE:

Toronto Catholic District School Board
Occasional Teacher

Toronto, Ontario
2019-Present

- Use a range of appropriate teaching strategies to guide learning with different age groups.
- Analyze program elements, identify required actions and problem-solving solutions.

Toronto District School Board
Designated Early Childhood Educator

Toronto, Ontario
2013-2017

- Planned inquiry-based learning opportunities for children based on their interests that integrate the expectations set out in the Full-Day Early Learning –Kindergarten Program.
- Displayed respect for diversity, equity, and inclusion in work with children, families and communities.

VOLUNTEER EXPERIENCE:

Raising the Roof
Curriculum Developer and Speaker

Toronto, Ontario
2019-Present

- Designed and developed a national curriculum document on homelessness prevention for Kindergarten to Grade 12 students for The Push for Change Promise Project.
- Responsible for speaking to organizations and schools about homelessness prevention.

Smith Haven Services Dogs
Elected Board Member

Toronto, Ontario
2018-Present

- Execute high-level decision making skills about the strategic governance of the organization, including: financial acumen, performance reviews, writing and reviewing policies, and ensuring legal and ethical integrity.
- Work specifically as an ambassador for the organization and as a coordinator for the school-based accommodation needs of our clients including: educating staff, teachers and students through workshops and leadership lessons.

St. Agnes Catholic School
Grade 1-4

Toronto, Ontario
2018-2019

- Adapted the program to respond to individual challenges and strengths and was able to respond sensitively to the children, especially children requiring extra support

PRACTICUM EXPERIENCE:

Teacher Candidate Grade 1
St. Agnes Catholic School

Toronto, Ontario
February-March 2019

- Identified themes emerging from the children's learning and life experiences and translated those ideas into activities to provoke curiosity and exploration.
- Contributed to a sensitive social and physical environment that understood and reinforced families' values, faith and cultures.

Teacher Candidate Grade 4
St. Agnes Catholic School

Toronto, Ontario
October-November 2018

- Used a variety of differentiated instruction while teaching, including co-operative learning, whole group and small group discussions one to one conferences, games, manipulatives, and open-ended assignments.
- Utilized the computer as a prime teaching tool and merged Smart NoteBook Software, Google classroom, IXL Math, PowerPoint and Padlet within all lessons.

Teacher Candidate Grade 1/2
Our Lady of Assumption Catholic School

Toronto, Ontario
April-May 2018

- Organized play-based math, science and language arts centers to intersect with the students unit of study.
- Selected materials and planned lessons that respected diversity while avoiding materials that reinforced stereotypes including intervening when children expressed biases.
- Assisted the associate teacher in preparing grade 2 students for their first Holy Communion.

Teacher Candidate in Grade 3
Our Lady of the Assumption Catholic School

Toronto, Ontario
February-March 2018

- Incorporated the theme of equality in all science, social studies, religion, and language arts lessons.
- Made equitable adjustments for students requiring a modified program and ensured the needs of all students with IEPs were addressed.

PROFESSIONAL DEVELOPMENT:

- Member of the United Way Speakers Bureau, August 2015-Present
- Member of the Eva's Initiatives Speaker's Bureau, May 2011- Present
- Community advocate and speaker for social justice issues, April 2011-Present
- *Published Research:* Stereotypes about Homelessness within Children's Picture Books, August 2019
- Review Committee for the Canadian Foundation for Aids Research's Educators Guide, April 2019
- Elected CUPE Local 4400 Unit C Steward, March 2016-March 2018
- Elected Co-chair of CUPE Ontario Workers with Disabilities Committee, January 2016-January 2018
- Recipient of the Centre for Addiction and Mental Health Transforming Lives Award, May 2016
- National Magazine Award nominee in personal journalism for "Gone Girl", May 2016
- Participant in the Toronto Regional Champion Campaign Protégé Program: Increasing Women's Participation in Municipal Government at Toronto City Hall, April 2012-April 2013
- Advocate Director for the Ryerson Early Childhood Studies Course Union, 2012-2013